a. Find the axis of symmetry of the graph of $f(x) = 2x^2 - 4x + 5$.

8.4 Graphing $f(x) = a(x - h)^2 + k$

What You Will Learn

- Identify even and odd functions.
- Graph quadratic functions of the form $f(x) = a(x h)^2$.
- Graph quadratic functions of the form $f(x) = a(x h)^2 + k$.
- Model real-life problems using $f(x) = a(x h)^2 + k$.



A function y = f(x) is even when f(-x) = f(x) for each x in the domain of f. The graph of an even function is symmetric about the y-axis.

A function y = f(x) is **odd** when f(-x) = -f(x) for each x in the domain of f. The graph of an odd function is symmetric about the origin. A graph is symmetric about the origin when it looks the same after reflections in the x-axis and then in the y-axis.

EXAMPLE 1 Identifying Even and Odd Functions

Determine whether each function is even, odd, or neither.

$$\mathbf{a.}\ f(x) = 2x$$

b.
$$g(x) = x^2 - 2$$

b.
$$g(x) = x^2 - 2$$
 c. $h(x) = 2x^2 + x - 2$

SOLUTION

$$\mathbf{a.} \quad f(x) = 2x$$

Write the original function.

$$f(-x) = 2(-x)$$

Substitute -x for x.

$$=-2x$$

Simplify.

$$= -f(x)$$

Substitute f(x) for 2x.

Because f(-x) = -f(x), the function is odd.

b.
$$g(x) = x^2 - 2$$

Write the original function.

$$g(-x) = (-x)^2 - 2$$

Substitute -x for x.

$$= x^2 - 2$$

Simplify.

$$= g(x)$$

Substitute g(x) for $x^2 - 2$.

Because g(-x) = g(x), the function is even.

c.
$$h(x) = 2x^2 + x - 2$$

Write the original function.

$$h(-x) = 2(-x)^2 + (-x) - 2$$

Substitute -x for x.

$$=2x^2-x-2$$

Simplify.

Because
$$h(x) = 2x^2 + x - 2$$
 and $-h(x) = -2x^2 - x + 2$, you can conclude that $h(-x) \neq h(x)$ and $h(-x) \neq -h(x)$. So, the function is neither even nor odd.

Determine whether the function is even, odd, or neither.

1.
$$f(x) = 5x$$

2.
$$g(x) = 2^x$$

3.
$$h(x) = 2x^2 + 3$$

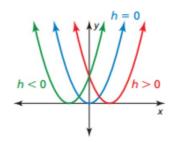
MONITORING PROGRESS ANSWERS

- **1.** odd
- 2. neither
- 3. even

Graphing $f(x) = a(x - h)^2$

- When h > 0, the graph of $f(x) = a(x h)^2$ is a horizontal translation h units right of the graph of $f(x) = ax^2$.
- When h < 0, the graph of $f(x) = a(x h)^2$ is a horizontal translation |h| units left of the graph of $f(x) = ax^2$.

The vertex of the graph of $f(x) = a(x - h)^2$ is (h, 0), and the axis of symmetry is x = h.





Graph $g(x) = \frac{1}{2}(x-4)^2$. Compare the graph to the graph of $f(x) = x^2$.

SOLUTION

Step 1 Graph the axis of symmetry. Because h = 4, graph x = 4.

Step 2 Plot the vertex. Because h = 4, plot (4, 0).

Step 3 Find and plot two more points on the graph. Choose two x-values less than the x-coordinate of the vertex. Then find g(x) for each x-value.

When
$$x = 0$$
:

When
$$r = 2$$
:

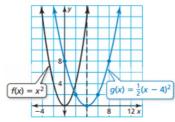
$$g(0) = \frac{1}{2}(0 - 4)^2$$

$$g(2) = \frac{1}{2}(2 - 4)^2$$

So, plot (0, 8) and (2, 2).

Step 4 Reflect the points plotted in Step 3 in the axis of symmetry. So, plot (8, 8) and (6, 2).

Step 5 Draw a smooth curve through the points.



Both graphs open up. The graph of g is wider than the graph of f. The axis of symmetry x = 4 and the vertex (4,0) of the graph of g are 4 units right of the axis of symmetry x = 0 and the vertex (0,0) of the graph of f. So, the graph of g is a translation 4 units right and a vertical shrink by a factor of $\frac{1}{2}$ of the graph of f.

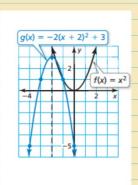
Graph $g(x) = -2(x+2)^2 + 3$. Compare the graph to the graph of $f(x) = x^2$.

SOLUTION

- **Step 1** Graph the axis of symmetry. Because h = -2, graph x = -2.
- **Step 2** Plot the vertex. Because h = -2 and k = 3, plot (-2, 3).
- Step 3 Find and plot two more points on the graph. Choose two *x*-values less than the *x*-coordinate of the vertex. Then find g(x) for each *x*-value. So, plot (-4, -5) and (-3, 1).

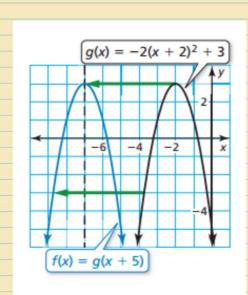
x	-4	-3
g(x)	-5	1

- Step 4 Reflect the points plotted in Step 3 in the axis of symmetry. So, plot (-1, 1) and (0, -5).
- Step 5 Draw a smooth curve through the points.
- The graph of g opens down and is narrower than the graph of f. The vertex of the graph of g, (-2, 3), is 2 units left and 3 units up of the vertex of the graph of f, (0, 0). So, the graph of g is a vertical stretch by a factor of 2, a reflection in the x-axis, and a translation 2 units left and 3 units up of the graph of f.



EXAMPLE 4 Transforming the Graph of $y = a(x - h)^2 + k$

Consider function g in Example 3. Graph f(x) = g(x + 5).



Consider function g in Example 3. Graph f(x) = g(x + 5).

SOLUTION

The function f is of the form y = g(x - h), where h = -5. So, the graph of f is a horizontal translation 5 units left of the graph of g. To graph f, subtract 5 from the x-coordinates of the points on the graph of g.

Seemble for the Common the seemble to the seemble for (a) = -2
Graph the function. Compare the graph to the graph of $f(x) = x^2$.
6. $g(x) = 3(x-1)^2 + 6$ 7. $h(x) = \frac{1}{2}(x+4)^2 - 2$
6. $g(x) = 5(x-1)^2 + 6$ 7. $h(x) = \frac{1}{2}(x+4)^2 - 2$
Consider function of a Francisco 2 Count ((v) = o(v) 2
8. Consider function g in Example 3. Graph $f(x) = g(x) - 3$.

Modeling Real-Life Problems

EXAMPLE 5 Modeling with Mathematics

Water fountains are usually designed to give a specific visual effect. For example, the water fountain shown consists of streams of water that are shaped like parabolas. Notice how the streams are designed to land on the underwater spotlights. Write and graph a quadratic function that models the path of a stream of water with a maximum height of 5 feet, represented by a vertex of (3, 5), landing on a spotlight 6 feet from the water jet, represented by (6, 0).

SOLUTION

- Understand the Problem You know the vertex and another point on the graph that represents the parabolic path. You are asked to write and graph a quadratic function that models the path.
- Make a Plan Use the given points and the vertex form to write a quadratic function. Then graph the function.
- 3. Solve the Problem

Use the vertex form, vertex (3, 5), and point (6, 0) to find the value of a.

$$f(x) = a(x - h)^2 + k$$
 Writ

Write the vertex form of a quadratic function.

$$f(x) = a(x - 3)^2 + 5$$

Substitute 3 for h and 5 for k.

$$0 = a(6-3)^2 + 5$$

Substitute 6 for x and 0 for f(x).

$$0 = 9a + 5$$

Simplify.

$$-\frac{5}{9} = a$$

Solve for a.

So,
$$f(x) = -\frac{5}{9}(x-3)^2 + 5$$
 models the path of a stream of water. Now graph the function.

- **Step 1** Graph the axis of symmetry. Because h = 3, graph x = 3.
- Step 2 Plot the vertex, (3, 5).
- **Step 3** Find and plot two more points on the graph. Because the *x*-axis represents the water surface, the graph should only contain points with nonnegative values of f(x). You know that (6, 0) is on the graph. To find another point, choose an *x*-value between x = 3 and x = 6. Then find the corresponding value of f(x).

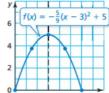
So, $f(x) = -\frac{5}{9}(x-3)^2 + 5$ models the path of a stream of water. Now graph the function.

- **Step 1** Graph the axis of symmetry. Because h = 3, graph x = 3.
- Step 2 Plot the vertex, (3, 5).
- **Step 3** Find and plot two more points on the graph. Because the *x*-axis represents the water surface, the graph should only contain points with nonnegative values of f(x). You know that (6, 0) is on the graph. To find another point, choose an *x*-value between x = 3 and x = 6. Then find the corresponding value of f(x).

$$f(4.5) = -\frac{5}{9}(4.5 - 3)^2 + 5 = 3.75$$

So, plot (6, 0) and (4.5, 3.75).

- Step 4 Reflect the points plotted in Step 3 in the axis of symmetry. So, plot (0, 0) and (1.5, 3.75).
- Step 5 Draw a smooth curve through the points.



Look Back Use a graphing calculator to graph $f(x) = -\frac{5}{9}(x-3)^2 + 5$. Use the *maximum* feature to verify that the maximum value is 5. Then use the *zero* feature to verify that x = 6 is a zero of the function.