

What You Will Learn

- ▶ Solve quadratic equations using the Quadratic Formula.
- ▶ Interpret the discriminant.
- ▶ Choose efficient methods for solving quadratic equations.

Using the Quadratic Formula

By completing the square for the quadratic equation $ax^2 + bx + c = 0$, you can develop a formula that gives the solutions of any quadratic equation in standard form. This formula is called the **Quadratic Formula**.



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EXAMPLE 1 Using the Quadratic Formula

Solve $2x^2 - 5x + 3 = 0$ using the Quadratic Formula.

SOLUTION

$$\begin{aligned}x &= \frac{-b \pm \sqrt{b^2 - 4ac}}{2a} \\&= \frac{-(-5) \pm \sqrt{(-5)^2 - 4(2)(3)}}{2(2)} \\&= \frac{5 \pm \sqrt{1}}{4} \\&= \frac{5 \pm 1}{4}\end{aligned}$$

Quadratic Formula

Substitute 2 for a , -5 for b , and 3 for c .

Simplify.

Evaluate the square root.

► So, the solutions are $x = \frac{5 + 1}{4} = \frac{3}{2}$ and $x = \frac{5 - 1}{4} = 1$.

Solve the equation using the Quadratic Formula. Round your solutions to the nearest tenth, if necessary.

1. $x^2 - 6x + 5 = 0$

2. $\frac{1}{2}x^2 + x - 10 = 0$

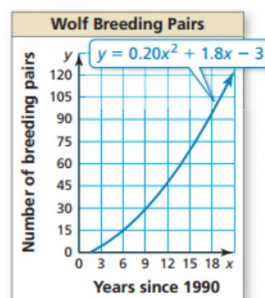
3. $-3x^2 + 2x + 7 = 0$

4. $4x^2 - 4x = -1$

1. $x = 5, x = 1$
2. $x \approx 3.6, x \approx -5.6$
3. $x \approx -1.2, x \approx 1.9$
4. $x = \frac{1}{2}$

EXAMPLE 2 Modeling With Mathematics

The number y of Northern Rocky Mountain wolf breeding pairs x years since 1990 can be modeled by the function $y = 0.20x^2 + 1.8x - 3$. When were there about 35 breeding pairs?



SOLUTION

1. **Understand the Problem** You are given a quadratic function that represents the number of wolf breeding pairs for years after 1990. You need to use the model to determine when there were 35 wolf breeding pairs.

2. **Make a Plan** To determine when there were 35 wolf breeding pairs, find the x -values for which $y = 35$. So, solve the equation $35 = 0.20x^2 + 1.8x - 3$.

3. **Solve the Problem**

$$35 = 0.20x^2 + 1.8x - 3$$

Write the equation.

$$0 = 0.20x^2 + 1.8x - 38$$

Write in standard form.

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Quadratic Formula

$$= \frac{-1.8 \pm \sqrt{1.8^2 - 4(0.2)(-38)}}{2(0.2)}$$

Substitute 0.2 for a , 1.8 for b , and -38 for c .

$$= \frac{-1.8 \pm \sqrt{33.64}}{0.4}$$

Simplify.

$$= \frac{-1.8 \pm 5.8}{0.4}$$

Simplify.

The solutions are $x = \frac{-1.8 + 5.8}{0.4} = 10$ and $x = \frac{-1.8 - 5.8}{0.4} = -19$.

► Because x represents the number of years since 1990, x is greater than or equal to zero. So, there were about 35 breeding pairs 10 years after 1990, in 2000.

Interpreting the Discriminant

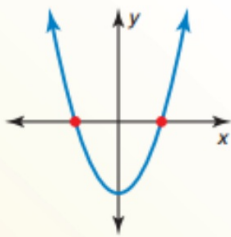
The expression $b^2 - 4ac$ in the Quadratic Formula is called the **discriminant**.

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a} \quad \leftarrow \text{discriminant}$$

Because the discriminant is under the radical symbol, you can use the value of the discriminant to determine the number of real solutions of a quadratic equation and the number of x -intercepts of the graph of the related function.

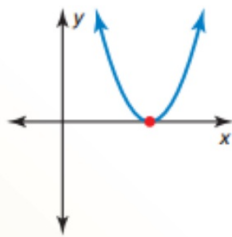
Interpreting the Discriminant

$$b^2 - 4ac > 0$$



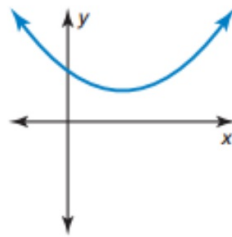
- two real solutions
- two x -intercepts

$$b^2 - 4ac = 0$$



- one real solution
- one x -intercept

$$b^2 - 4ac < 0$$



- no real solutions
- no x -intercepts

EXAMPLE 3

Determining the Number of Real Solutions

- a. Determine the number of real solutions of $x^2 + 8x - 3 = 0$.

$$b^2 - 4ac = 8^2 - 4(1)(-3)$$

$$= 64 + 12$$

$$= 76$$

Substitute 1 for a , 8 for b , and -3 for c .

Simplify.

Add.

► The discriminant is greater than 0. So, the equation has two real solutions.

b. Determine the number of real solutions of $9x^2 + 1 = 6x$.

Write the equation in standard form: $9x^2 - 6x + 1 = 0$.

Write the equation in standard form: $9x^2 - 6x + 1 = 0$.

$$b^2 - 4ac = (-6)^2 - 4(9)(1)$$

$$= 36 - 36$$

$$= 0$$

Substitute 9 for a , -6 for b , and 1 for c .

Simplify.

Subtract.

▶ The discriminant is 0. So, the equation has one real solution.

7. $-x^2 + 4x - 4 = 0$

8. $6x^2 + 2x = -1$

9. $\frac{1}{2}x^2 = 7x - 1$

EXAMPLE 4 Finding the Number of x -Intercepts of a Parabola

Find the number of x -intercepts of the graph of $y = 2x^2 + 3x + 9$.

Determine the number of real solutions of $0 = 2x^2 + 3x + 9$.

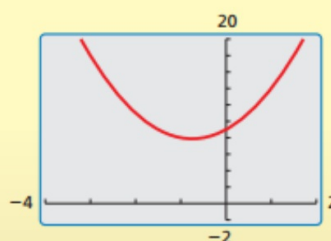
$$\begin{aligned}b^2 - 4ac &= 3^2 - 4(2)(9) && \text{Substitute 2 for } a, 3 \text{ for } b, \text{ and } 9 \text{ for } c. \\&= 9 - 72 && \text{Simplify.} \\&= -63 && \text{Subtract.}\end{aligned}$$

Because the discriminant is less than 0, the equation has no real solutions.

► So, the graph of $y = 2x^2 + 3x + 9$ has no x -intercepts.

Check

Use a graphing calculator to check your answer. Notice that the graph of $y = 2x^2 + 3x + 9$ has no x -intercepts.



Find the number of x -intercepts of the graph of the function.

10. $y = -x^2 + x - 6$

11. $y = x^2 - x$

12. $f(x) = x^2 + 12x + 36$

10. no x -intercepts

11. two x -intercepts

12. one x -intercept

Methods for Solving Quadratic Equations

Method	Advantages	Disadvantages
Factoring (Lessons 7.5–7.8)	<ul style="list-style-type: none">• Straightforward when the equation can be factored easily	<ul style="list-style-type: none">• Some equations are not factorable.
Graphing (Lesson 9.2)	<ul style="list-style-type: none">• Can easily see the number of solutions• Use when approximate solutions are sufficient.• Can use a graphing calculator	<ul style="list-style-type: none">• May not give exact solutions
Using Square Roots (Lesson 9.3)	<ul style="list-style-type: none">• Use to solve equations of the form $x^2 = d$.	<ul style="list-style-type: none">• Can only be used for certain equations
Completing the Square (Lesson 9.4)	<ul style="list-style-type: none">• Best used when $a = 1$ and b is even	<ul style="list-style-type: none">• May involve difficult calculations
Quadratic Formula (Lesson 9.5)	<ul style="list-style-type: none">• Can be used for any quadratic equation• Gives exact solutions	<ul style="list-style-type: none">• Takes time to do calculations

EXAMPLE 5 Choosing a Method

Solve the equation using any method. Explain your choice of method.

a. $x^2 - 10x = 1$

b. $2x^2 - 13x - 24 = 0$

c. $x^2 + 8x + 12 = 0$

- a. The coefficient of the x^2 -term is 1, and the coefficient of the x -term is an even number. So, solve by completing the square.

$$x^2 - 10x = 1$$

Write the equation.

$$x^2 - 10x + 25 = 1 + 25$$

Complete the square for $x^2 - 10x$.

$$(x - 5)^2 = 26$$

Write the left side as the square of a binomial.

$$x - 5 = \pm\sqrt{26}$$

Take the square root of each side.

$$x = 5 \pm \sqrt{26}$$

Add 5 to each side.

- So, the solutions are $x = 5 + \sqrt{26} \approx 10.1$ and $x = 5 - \sqrt{26} \approx -0.1$.

- b. The equation is not easily factorable, and the numbers are somewhat large. So, solve using the Quadratic Formula.

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Quadratic Formula

$$= \frac{-(-13) \pm \sqrt{(-13)^2 - 4(2)(-24)}}{2(2)}$$

Substitute 2 for a , -13 for b , and -24 for c .

$$= \frac{13 \pm \sqrt{361}}{4}$$

Simplify.

$$= \frac{13 \pm 19}{4}$$

Evaluate the square root.

- So, the solutions are $x = \frac{13 + 19}{4} = 8$ and $x = \frac{13 - 19}{4} = -\frac{3}{2}$.

- c. The equation is easily factorable. So, solve by factoring.

$$x^2 + 8x + 12 = 0$$

Write the equation.

$$(x + 2)(x + 6) = 0$$

Factor the polynomial.

$$x + 2 = 0 \quad \text{or} \quad x + 6 = 0$$

Zero-Product Property

$$x = -2 \quad \text{or} \quad x = -6$$

Solve for x .

- The solutions are $x = -2$ and $x = -6$.

Solve the equation using any method. Explain your choice of method.

13. $x^2 + 11x - 12 = 0$

14. $9x^2 - 5 = 4$

15. $5x^2 - x - 1 = 0$

16. $x^2 = 2x - 5$

13. $x = -12, x = 1$; *Sample answer:* The equation is easily factorable, so solve by factoring.
14. $x = 1, x = -1$; *Sample answer:* The equation can be written in the form $x^2 = d$, so solve using square roots.
15. $x \approx 0.56, x \approx -0.36$; *Sample answer:* The equation is not factorable and the coefficient of the x^2 -term is not 1, so solve using the quadratic formula.
16. no real solutions; *Sample answer:* The coefficient of the x^2 -term is 1 and b is even, so solve by completing the square.